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PAPER ABSTRACT

Title: Adaptation models of increasing foreign language learning quality in Portugal and Ukraine

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Abstract:

Foreign language learning (FLL) is becoming an inseparable part of educational process in recent years. The scientists are trying to find new ways of teaching foreign languages more effective and productive. Ukrainian approach for FLL comprises intensive use of informational technologies (media, Internet). Portuguese FLL methods are mostly based on communicative approach. This study explores new adaptation models of increasing language learning quality in comparison of two European countries – Ukraine and Portugal. The main differences between teaching models of Ukrainian and Portuguese higher educational establishments (HEE) are documented in this study. Native speakers' communicative teaching approach in Portuguese HEE is described. Internet technologies use in Ukrainian HEE is evidenced as a viable learning environment due to its conspicuous features, immersive and virtual reality. This study implicates that 1) Internet resources provide FL learners with visual and linguistic support and facilitate language teaching and learning; and 2) communicative approach is inseparable part of FLL which can optimize students' learning experiences.

Keywords: adaptation models, foreign languages, learning quality, Internet technologies, communicative approach.

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