

EDUCATIONAL TECHNOLOGY

Information has never been more available than these days. With the emergence of the Internet and as the result - educational technology (EdTech), they enter a new era of learning possibilities. All educational institutions of the 21st century have met a transition from a face-to-face performance to a virtual one. This innovation in the process of learning has a paramount potential to epitomize the idea of lifelong learning.

Through the evolution of online education development, we come across 1970s, when computer conferencing and mail texting have been implemented by educators, presenting unprecedented ways of intellectual and social interaction. Today we are presented to a huge number of different learning platforms from all over the world, more than that to create a course and find the appropriate audience you don't have to be bound to a certain place, it looks much more like a community where interested participants discuss topics. New form of learning is no longer set to the limits, it's alive and it's constantly changing its form, depending on the people enrolled.

Participants can interact via dyads, seminars; group projects etc.; take part in vLectures or contact the instructor online. It evokes a huge prerogative as far as we can get access despite time and location differences.

Fortuitously, housebound people (retired, disabled, holders of the maternal/paternal leave), can be enrolled and get a degree or a certificate in a certain field. Meanwhile, full-time job participants report that online education helps to dissolve the dichotomy between theory and practice.

Asynchronous communication provides the opportunity to comment right away or to reflect and compose a response; students can enter anonymously and leave their comments, which make them autonomous, letting them expose their opinions freely, without fear of being not understood [3].

Lamentably, we still face some technical and online instructors' readiness problems. Online instructors are moderators of student learning, they provide guidance. So, planning skills are much more important than actual teaching ones.

Online education gives possibilities to raise the level of education, without boundaries and time settings and, indeed, educational technology is sure to ease access to the course materials and to increase motivation through technological novelties. Courses from various universities might be found and applied to, in the end, the curators promise a high level of understanding, involvement into a chosen field of knowledge, sometimes even the certificates which most of the employers have previously approved.

References:

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