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Pavlo Tychyna Uman State Pedagogical University
Faculty of Foreign Languages

ENGLISH LANGUAGE TEACHING METHODOLOGY: MASTER LEVEL

Навчальний посібник

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Навчальний посібник призначений для здобувачів вищої освіти другого магістерського рівня. Він має на меті сформувати у майбутніх учителів англійської мови загальне уявлення про методичні засади формування в учнів іншомовної комунікативної компетентності та закономірності організації освітнього процесу з англійської мови у закладах профільної середньої освіти. Посібник знайомить з основами формування іншомовної комунікативної компетентності на засадах компетентнісного, комунікативного, рефлексивного і професійно орієнтованого підходів, показує шляхи реалізації інтегрованого навчання англійської мови.

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English Language Teaching Methodology: Master level : manual =
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The manual is intended to be used by the university students seeking for Master's degree. Its aim is to develop the general idea of methodological principals of communicative competence formation and the ways of organizing educational process in the English language in Senior High School. The manual introduces the basics of foreign language communicative competence formation on the basis of competence, communicative, reflective and professionally oriented approaches; shows the ways of implementing integrated English language learning.

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PREFACE

The manual *English Language Teaching Methodology: Master Level* is intended to be used by the students of the Faculty of Foreign Languages. Its aim is to train students to teach English in Senior High School. The manual corresponds to the core curriculum on English Language Teaching Methodology in Senior High School. It includes the following sections:

- ▶ Lecture course: student workbook
- ▶ Tutorials
- ▶ Appendices

The delivery of the *English Language Teaching Methodology in Senior High School* is based on the constructivist approach. Thus, the first section *Lecture course: student workbook* contains interactive activities to be done in class. By doing these activities students are actively involved in knowledge construction. The section covers ten topics delivered within the course: Basics of Communicative Language Teaching; Task-based learning; Bloom's Taxonomy; Teaching Grammar in Context; Teaching Vocabulary in Context; Teaching Listening; Teaching Reading; Teaching Speaking; Teaching Writing; Teaching Planning.

The second section *Tutorials* includes tasks to be done at home on the aforementioned topics and provides students with the templates to be used when accomplishing the tasks. The section briefly outlines the tutorial procedure, thus giving students understanding of the ways the tasks will be presented in class.

The third section *Appendices* includes self-assessment questions on each of the ten topics of the lecture course. They sum up students' work on the topic and identify areas they have already known as well as areas which require further consideration.

This manual can be used by the students of master level studying the similar course on others university faculties.

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