

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
Pavlo Tychyna Uman State Pedagogical University  
Faculty of Foreign Languages

**ENGLISH LANGUAGE TEACHING METHODOLOGY:  
MODULE 6. PROFESSIONAL DEVELOPMENT**

Students' workbook

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## Contents

<b>Acknowledgements</b> .....	4
<b>Preface</b> .....	5
<b>Unit 6. Professional development</b> ... ..	6
Topic 1. Notions of development and training, distinction between INSETT and CPD .....	7
Topic 2. The Dimensions of Continuing Professional Development .....	11
Topic 3. Options and tools for CPD .....	16
Topic 4. Reflective practice .....	23
Topic 5. Strategies for keeping up to date with English and approaches to teaching and learning. TKT .....	36
Topic 6. Teachers Portfolio as a powerful tool for CPD .....	44
Topic 7. The Ukrainian CPD framework for English language teachers .....	49
Topic 8. Action Research as a CPD tool .....	62
<b>References</b> .....	67
<b>Indicative Bibliography</b> .....	68
<b>Appendix A Glossary</b> .....	69
<b>Appendix B Classroom English</b> .....	97

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## Preface

**Unit 6. Professional Development** of the methodology course is devoted to developing students' awareness about Continuing Professional Development: options, strategies and tools.

Aims of the module is to provide students with necessary assistance in writing their qualification paper and to encourage students to support each other

to enable students to:

- meet the agreed requirements, keep to the suggested template and timeline in writing their qualification paper
- develop a positive, action-oriented attitude to continuing professional development (CPD)

As a result of learning on this module, students should demonstrate the ability to:

- write their qualification paper meeting the agreed requirements, keeping to the suggested template and timeline
- identify areas for their professional development and make an individual professional development plan using a variety of options and tools.

## Unit 6. Professional development

### Objectives

By the end of the unit, students will be aware of:

- teaching as a career
- the need for career-long learning and what they can do autonomously
- options and tools for CPD
- the benefits of observing and learning from other teachers

and will be able to:

- identify areas for their professional development and make an individual professional development plan
- use strategies for keeping up their English and improving their teaching skills
- establish their values and beliefs about learning and teaching as well as their identity and worth as professionals.

### Assessment Specifications

Sample Assessment Specifications Assessment in this module consists of one assignment:

1. An individual professional development plan (100% of total for the module).

#### Assignment 1

Individually, reflect constructively on your student teaching experience and identify areas for your professional development. Make a professional development plan including:

- a reflective account of your experience (maximum 250 words)
- an appropriately chosen variety of options and tools for autonomous/school-based/ external professional development.

Assessment criteria	Weighting
Task fulfilment (number of words, deadline met, specifications observed)	10%
Evidence of constructive reflection	40%
Evidence of identification of areas for professional development	30%
Evidence of relevant choice of options and tools for CPD	20%
Total	100%

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