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COMMUNICATIVE APPROACH TO TEACHING A FOREIGN LANGUAGE

According to the General European recommendations on language education, one of the strategic objectives of reforming the content of education in Ukraine are to develop state standards for teaching foreign languages. Modern innovative methods of teaching foreign languages are aimed at the development and self-improvement of the individual, the disclosure of his reserve capabilities and creative potential. They form prerequisites for effective improvement of educational process in higher educational institutions.

In accordance with the features of the educational process the main principles of modern methods of teaching a foreign language in higher education are: movement from the whole to the single, the focus of classes on the student (learner-centered lessons), achieving social interaction, learning cross-cultural characteristics, professional orientation.

So, the proposed European template for learning foreign languages is aimed at practical interdisciplinary and professional orientation of classes with a foreign language that focuses on the student. An important goal of this template is the focus of the educational process on the formation and development of the main skills and abilities in social and professional communication, as well as strategies of self-study of foreign languages.

Since the main goal of modernizing the system of teaching foreign languages in Ukraine is to use language tools to ensure a real process of communication, a characteristic tendency to strengthen the communicative orientation of the educational process is being developed.

The communicative approach is based on the fact that students should master the language in the process of communication itself. The aim is to teach the language through speech and is based on such key concepts as "communication", "culture", "motivation", "interactivity". An important characteristic feature of the communicative approach is to use authentic materials, that is, which are actually used by native speakers.

The key concept of the concept of learning foreign languages in European countries have a "communication threshold", and methodological guidelines are correct pronunciation and modern colloquial speech. Learning a foreign language

goes beyond pedagogy and acquires important political significance. It is about reorientation from mastering grammatical structures to mastering the living language. In addition to the curriculum innovations of the modern world tendencies require the need of self-education that goes beyond compulsory education determined by a certain higher institution, and should last a lifetime.

So, the process of European integration has affected the education system in Ukraine, changing the approach to teaching a foreign language in higher education institutions. Modernization in the system of teaching foreign languages involves first of all development of students' communication skills to ensure their further use to achieve communication goals. Learning a foreign language in higher education, the communicative function of the language acquires more practical significance. It plays a major role in the process of expressing feelings, judgments, and obtaining information and knowledge presented in any form. In addition to the communication aspect, teachers should give students the historical and cultural background of the language and culture studied as well as cooperate with the teachers of qualification oriented subjects, providing direct connection of the language with the vocational education of students.

Thus, we can conclude that all the tendencies that can be traced in Ukrainian education have a positive impact on the students' learning a foreign language, increasing the cultural level of our country and contributing to its integration into the European and world space.