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## **HUMANISTIC WORLD OUTLOOK AS A SOCIAL SYSTEM OF VIEWS AND BELIEVES**

The world community as a source of the social order demands of being younger generation in the spirit of humanity to respect the dignity of other person, to solve any question independently to master necessary competence in this or that sphere by pupils to have an ability to take from the dissimilarity facts not reasons for the conflicts but additional resources for joint constructive activity. The education system is urged to prepare the person for effective functioning and interaction in society, elaboration of the strategy, allowing to combine a problem of education, self-realization with requirements of society and the state. Education should promote moral education, training to social interaction, to prepare individuals for constructive communication. The main points are principles of humanity, tolerance, the valuable relation to the person.

For pedagogical science at the beginning XXI century research, justification and introduction of the new humanistic bases of the educational sphere where formation of the valuable relation towards a person will define success of spiritual, intellectual and physical development of the personality will provide effective conditions of its socialization and preparation for independent life, substantial educational work with students.

The analysis of theoretical literature on education problems of the valuable relation towards a person, formations of tolerance shows that the pedagogical aspect is considerably lag behind philosophical consideration of a problem, psychological, sociological, politological aspects of studying. It is necessary to note that insufficient attention is paid at all levels of educational and educational activity, including daily teaching practice.

Research of this problem allowed to reveal some contradictions between: necessity of the society for the graduates possessing tolerant culture, capable to tolerant interaction, and insufficient level of its development; necessity of educational work for this direction and not ready techniques, technologies promoting development of studied qualities; necessity for the teachers possessing tolerant culture and owning effective technologies, promoting development of the humane personality, and a lack of tutors realizing necessity existence of tolerance in the professional activity, and also possibility of its development by means of dialogue and active methods of training and education [1].

Humanistic world outlook as a social system of views, believes, ideals, in which a person shows his attitude to the natural and social environment, is based around one center – a human. At the same time his attitude extends not only to evaluation of the world as objective reality, but also to the evaluation of his own place in the reality, connections with other people.

Modern futurologists consider that the most amazing discoveries of the XXI century will be done not owing to the development of the science and technology, but due to the fact that we will evaluate the notion “human” itself in a new way. Consequently, humanistic paradigm of the education is aimed at the human as the highest value. This is change of traditional understanding pedagogical process as acquisition of certain amount of knowledge to the creative act which helps the formation of a personality.

Humanity as an individual characteristic expresses firstly the attitude towards others – as the highest social value and secondly orientation at amicability towards people and respect for their proper pride. Under the specific values, together with material, spiritual and social values we understand humanity as an attitude to the pupils’ individuality considering it as the highest value.

The notion ‘humanity’ contains the meaning of “basic characteristic”, which allows defining the essence of personality integrally. It can be explained through the characteristics of humanity nature, which reflects the condition of interrelation and interaction of human with others. It follows that humanity is professionally required

characteristic of a teacher, without which teacher's activity is impossible.

The important characteristic of a humanistic orientation of the personal is focused on training and education concerning its contents, methods, types and ways of pedagogical interaction is its psychotherapeutic basis which is understood as development essentially new, mentally comfortable, situational adequate, safe for the person and society of ways of mutual understanding between people in professional activity [2].

Humanistic values signify the highest cultural and moral development of human abilities and form some intrinsic readiness of the person to act in a particular way, the most stable determinant of all structures of a daily routine, existing world, integrating the scope of material processes with the scope of conscious and unconscious manifestation of a person.

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